

**CARTILLA RECUPERATORIO DE FEBRERO 2025 DE LENGUA
EXTRANJERA INGLES
CURSOS:**

2DO A Y B

CRITERIOS DE EVALUACION:

ASISTIR AL RECUPERATORIO ESTUDIANDO, con las actividades de la cartilla resueltas, carpeta de inglés completa y cartilla de INGLÉS (PDF O IMPRESA) con la que se trabajó durante el ciclo lectivo. Asistir con material para escribir (hoja en blanco, lapiz, borrador y lapicera).-

PROF. RAQUEL ACUÑA LOZANO.-

5

Fun and games

Grammar reference

can

Affirmative			Negative		
I	can	run fast.	I	can't	run fast.
You	can	swim.	You	can't	swim.
He / She / It	can	jump high.	He / She / It	can't	jump high.
We	can	dance.	We	can't	dance.
You	can	ski.	You	can't	ski.
They	can	ice-skate.	They	can't	ice-skate.

Questions and short answers

Can I	swim?	Yes, I can. / No, I can't.
Can you	run fast?	Yes, you can. / No, you can't.
Can he / she / it	dance?	Yes, he / she / it can. / No, he / she / it can't.
Can we	surf?	Yes, we can. / No, we can't.
Can you	ski?	Yes, you can. / No, you can't.
Can they	dive?	Yes, they can. / No, they can't.

We form sentences with **can / can't + infinitive**.

I can surf.

We can read.

He can't dance.

We form questions with **can + subject**.

I can sing. → Can I sing?

Imperatives

Affirmative	Negative
Run!	Don't run!
Pass the ball!	Don't pass the ball!

We use **imperatives** to give instructions.

Throw the ball!

We form the negative with **Don't + verb**.

Don't touch.

Word list

Sports activities

dance
dive
ice-skate
jump high
play basketball
ride a horse
run fast
ski
surf
swim

Sports verbs

hit
kick
pass
throw
touch
walk

Grammar

1 Look at the chart. Circle the correct word.

	Alicia	Mario	Eun-ju
swim	✓	✓	✗
draw	✗	✗	✓
speak Spanish	✓	✗	✓
cook	✗	✓	✓
ride a horse	✓	✓	✗

- 1 Alicia can / can't speak Spanish.
- 2 Eun-ju can / can't cook.
- 3 Mario can / can't draw.
- 4 Alicia can / can't cook.

2 Look at the chart. Fill in the blanks with *can* or *can't*.

- 1 Mario can cook.
- 2 Eun-ju can't ride a horse.
- 3 Alicia and Mario can swim.
- 4 Alicia can't draw.

3 Write questions and answers about Alicia, Mario, and Eun-ju.

Eun-ju

- 1 Can she draw? Yes, she can.
- 2 Can she swim? No, she can't.

Alicia and Mario

- 3 Can they ride a horse? Yes, they can.
- 4 Can they draw? No, they can't.

Mario

- 5 Can he speak Spanish? Yes, he can.
- 6 Can he cook? Yes, he can.

Grammar

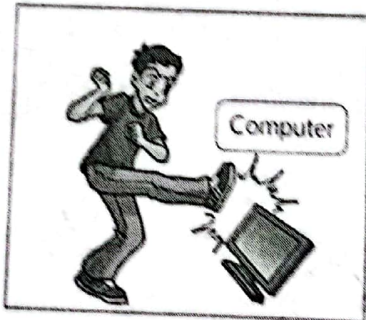
1 Circle the correct instruction for the place.

- 1 Ice-skating rink: Fall over! / Don't fall over!
- 2 Classroom: Listen to the teacher! / Don't listen to the teacher!
- 3 Baseball game: Drop the ball! / Don't drop the ball!
- 4 English lesson: Speak English! / Don't speak English!
- 5 Tennis match: Hit the ball! / Don't hit the ball!

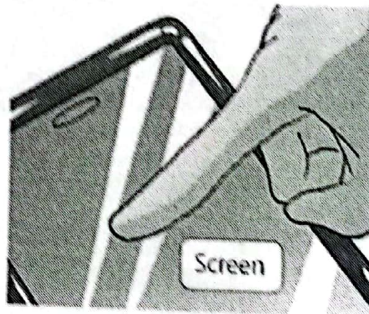
2 Put the words in order to make sentences.

- 1 the / classroom / Don't / in / run Don't run in the classroom
- 2 brother / Don't / your / hit _____
- 3 drive / fast / Don't _____
- 4 touch / glass / Don't / the _____
- 5 in / Don't / lake / swim / the _____

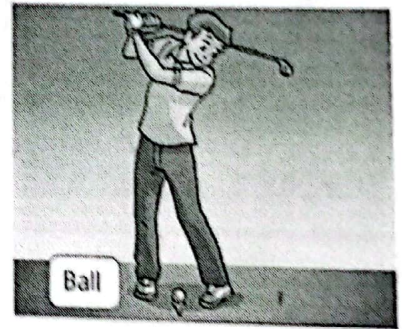
3 Look at the pictures. Write instructions.



1 Don't kick the computer



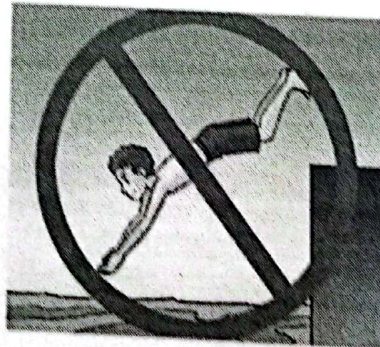
2 _____



3 _____



4 _____



5 _____

6

Work and play

Grammar reference

Simple present (affirmative)

Affirmative		
I	go to school	at eight o'clock.
You	get up	at seven thirty.
We	have lunch	at twelve thirty.
You	watch TV	in the evening.
They	finish classes	at three o'clock.

We use the simple present to talk about routines and habits.

I start school at eight o'clock.

Simple present (he / she / it)

Affirmative	
add -s	
He thinks science is cool.	
She likes math.	
It starts at 9 o'clock.	
add -es after -o, -x, -sh, or -ch	
He goes to school on Saturdays.	
She does her homework in the morning.	
It finishes at nine thirty.	
change -y to -i and add -es	
He / She / It studies English.	
irregular	
He / She / It has breakfast in the morning.	

We add -s to the verb with *he / she / it*.

He starts school at six o'clock.

We add -es after -o, -x, -sh, and -ch.

He goes to the office.

It finishes at ten o'clock.

Some verbs are irregular.

She has breakfast at eight o'clock.

Word list

Daily routines

do my homework
finish classes
get up
go to bed
go to school
have breakfast
have dinner
have lunch
start classes
watch TV

School subjects

art
computer science
English
geography
history
math
music
P.E.
science
technology

Grammar

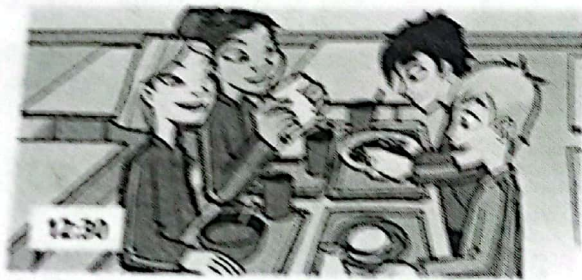
1 Circle the correct word.

- 1 I have / watch TV in the evening.
- 2 We go / have breakfast at seven thirty in the morning.
- 3 I take / go the bus to school at eight o'clock in the morning.
- 4 I am / go to bed at eleven o'clock.
- 5 I take / do a shower in the morning.
- 6 We get / do our homework after school.

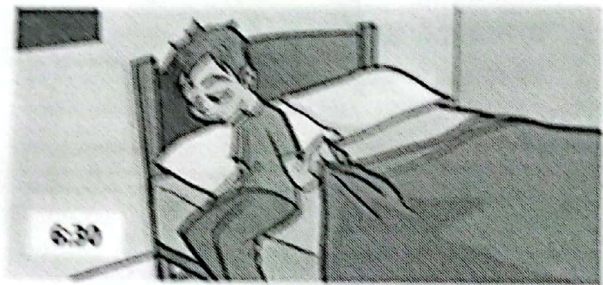
2 Fill in the blanks with at or in.

- 1 I listen to music in the evening.
- 2 We start classes at eight o'clock.
- 3 You go to bed at ten thirty.
- 4 They get up at five o'clock in the morning.
- 5 I go to school at eight thirty.
- 6 I finish classes at three o'clock in the afternoon.

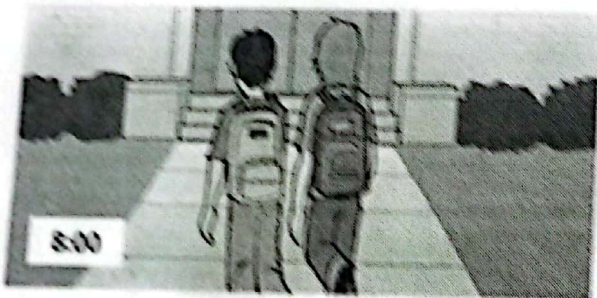
3 Write sentences about the pictures. Use the simple present.



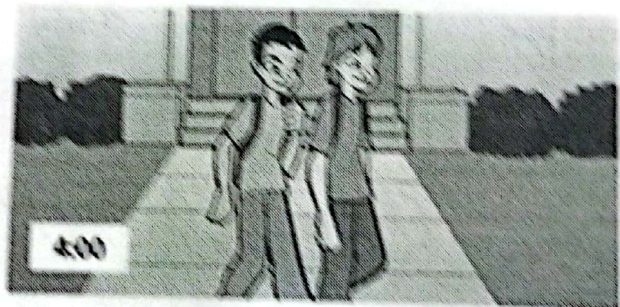
1 We have lunch at twelve thirty.



2 I _____.



3 They go _____.



4 We _____ classes.



5 I _____.



6 I listen to music _____.

Grammar

1 Circle the correct words in these sentences.

- 1 Daniel and Alice are brother and sister. They get / gets up at six thirty in the morning.
- 2 They **have** / **has** breakfast at seven o'clock.
- 3 Alice **study** / **studies** science and history in the morning.
- 4 Alice **start** / **starts** school at nine o'clock.
- 5 Daniel **like** / **likes** math and computer science.
- 6 They **do** / **does** their homework in the evening.

2 Look at the chart. Fill in the blanks with the words below.

do finishes has have starts walks

get up:	6:30		6:30	
breakfast:	7:00		7:00	
go to school:	walk 7:30		walk 8:30	
school:	8:00–3:30 (lunch 12:00)		9:00–3:00 (lunch 12:30)	
after school:	computer games		TV	
dinner:	6:00		6:00	
evening:	homework		homework	
go to bed:	9:30		10:00	
Saturday:	soccer		soccer	
Sunday:	beach		beach	



Daniel, 12



Alice, 15

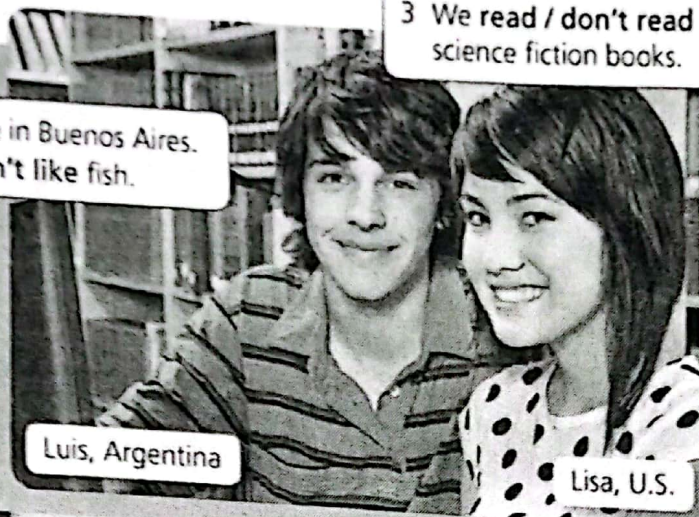
- 1 Alice walks to school at eight thirty.
- 2 Daniel finishes classes at eight o'clock.
- 3 Alice has lunch at twelve thirty.
- 4 Daniel starts classes at three thirty.
- 5 Alice and Daniel have dinner at six o'clock in the evening.
- 6 Alice and Daniel do their homework in the evening.

3 Complete the sentences.

- 1 Alice finishes classes at three o'clock.
- 2 After school, Alice has TV.
- 3 Alice does her homework in the evening.
- 4 After school, Daniel plays computer games.
- 5 Daniel goes to bed at nine thirty.
- 6 On Saturday, they play soccer.
- 7 On Sunday, they go to the beach.

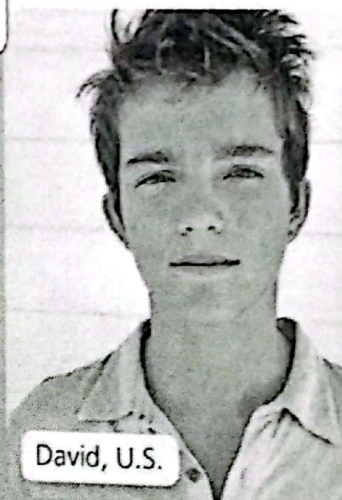
3 We read / don't read science fiction books.

- 1 I live / don't live in Buenos Aires.
2 Lisa likes / doesn't like fish.



Luis, Argentina

Lisa, U.S.



David, U.S.

hometown	Buenos Aires	Boston	Los Angeles
likes (food)	fish	meat	fish
doesn't like (food)	fast food	fish	fast food
reads	music magazines	music magazines	science fiction books
practices	piano	soccer	guitar
speaks	Spanish, English	English, Korean	English, Spanish
listens to	rock music	rock music	rock music

- 4 Luis practices / doesn't practice the guitar.
5 Lisa speaks / doesn't speak Spanish.
6 Luis, Lisa, and David like / don't like rock music.

2 Fill in the blanks with *don't* or *doesn't*.

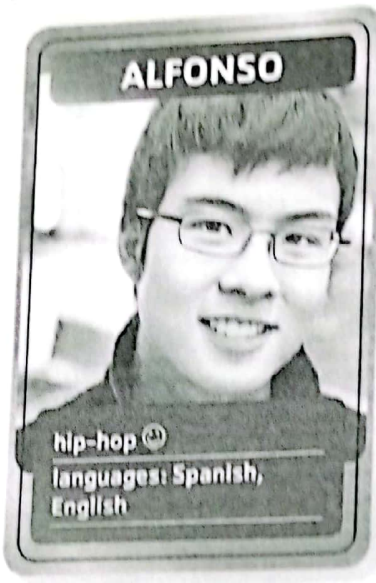
- 1 Lisa doesn't live in Los Angeles.
2 Luis and David _____ like fast food.
3 David _____ practice the piano after school.
4 Luis and David _____ speak Korean.
5 Lisa and David _____ live in Buenos Aires.
6 Lisa _____ speak Spanish.

3 These sentences are wrong. Write a correct sentence. Use subject pronouns.

- 1 Lisa lives in Los Angeles.
She doesn't live in Los Angeles. She lives in Boston.
2 David likes fast food.
He _____ fish.
3 Luis and Lisa read science fiction books.
They _____ music magazines.
4 Lisa practices basketball after school.
_____ after school. _____ soccer.
5 Luis speaks Japanese and French.
_____ Japanese and French. _____ Spanish and English.
6 Luis, Lisa, and David like classical music.
_____ classical music.

Grammar

1 Look at the cards. Match the questions with the answers.



- | | |
|---|-------------------|
| 1 Does Gabriele like fast food? | a Yes, he does. |
| 2 Do Alfonso and Gabriele wear glasses? | b No, she doesn't |
| 3 Does Alfonso like hip-hop music? | c Yes, she does. |
| 4 Does Alfonso speak Italian? | d No, they don't |
| 5 Do Gabriele and Marianne like basketball? | e Yes, they do. |
| 6 Does Marianne wear sneakers at school? | f No, he doesn't. |

2 Fill in the blanks to complete the conversations with **do**, **don't**, **does**, or **doesn't**.

- | | |
|--------------------------------------|------------|
| 1 A: Do you wear jeans? | B: No, I |
| 2 A: you love music? | B: Yes, I |
| 3 A: he speak French? | B: Yes, he |
| 4 A: you and your sister read books? | B: No, we |
| 5 A: it eat meat? | B: No, it |

3 Write questions and answers.

- 1 Mike and Elizabeth / collect T-shirts (no)
Do Mike and Elizabeth collect T-shirts? No, they don't
- 2 we / like soccer (yes) _____ ? _____
- 3 she / practice the piano every day (no) _____ ? _____
- 4 they / speak Japanese (yes) _____ ? _____
- 5 he / wear shorts (yes) _____ ? _____
- 6 we / wear sunglasses at school (no) _____ ? _____