CARTILLA RECUPERATORIO DE FEBRERO 2025 DE LENGUA EXTRANJERA INGLES CURSOS:

4TO A Y C

CRITERIOS DE EVALUACION:

ASISTIR AL RECUPERATORIO ESTUDIANDO, con las actividades de la cartilla resueltas, carpeta de inglés completa y cartilla de INGLÉS (PDF O IMPRESA) con la que se trabajó durante el ciclo lectivo. Asistir con material para escribir (hoja en blanco, lapiz, borrador y lapicera).-

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Grammar reference

can (permission)

| Questions | Answers | |
|-----------------------------|-------------------------|--|
| Can I go to Rachel's party? | Sure you can. | |
| Can we have a sleep-over? | I'll think about it. | |
| Can we buy a dog? | Sorry, you can't. | |
| Can my friend dye her hair? | Absolutely not! No way! | |

We use can for permission.

We put can before the subject to make questions.

Can I stay out late tonight?

I'll think about it.

What about going to the coffee shop?

Suggestions

| Suggestions | Positive responses | Negative responses |
|-----------------------|---------------------|--------------------|
| Let's go out. | OK | I don't think so. |
| What about going out? | That's a good idea. | Let's not. |
| Why don't we go out? | Great! | No way! |

We use Let's ..., What about ...? and Why don't we ...? to make suggestions.

We use the infinitive after Let's ... and Why don't we ...?

Let's go to the museum.

Why don't we go to the mall?

We use the -ing form after What about ...?

Word list

Requests borrow buy drive dye get go have stay out Places to go amusement park coffee shop library museum park shopping mall skating rink swimming pool



Grammar

Match the sentence halves to make questions.

| 1 Can we go swimming | a | in Colorado this Christmas? |
|----------------------|---|-----------------------------|
| 2 Can I borrow your | b | in the lake? |
| 3 Can we go skiing | C | your new car? |
| 4 Can Amber drive | d | the beach? |
| 5 Can David come | e | computer? |
| 6 Can we go to | 1 | to the concert with us? |

2 Complete the answers with the words below. Then match each answer with a question in exercise 1.

| | - | | The state of the s |
|---|--------|--|--|
| i | a I'II | think | about it, but it's expensive. 3 |
| | | | . I'm using it today. |
| | | | , he can't. There aren't any more tickets. |
| | | | , you can, but the water's cold! |
| e | No | Annual Mark Street Company (Street Company) and the street | ! She's only fourteen. |
| | | | . It's a beautiful day. |

3 Write questions with the verbs below. Then write affirmative (/) or negative (/) answers.

| DOLLOW COLLE | 30 LIGAS ARE |
|------------------|--|
| 1 " Can we visit | Uncle George next weekend?" (we) |
| "Sure you can | ." (V) |
| 7 " 6 | to my party?" (Michael) |
| "Yes, he | , but ask his parents first." (🗸) |
| 3 " | |
| "Sorry, you | \$10?" (I) |
| 4 " | |
| "No, | skiing?" (Sarah) |
| 5 " | . It's dangerous!" (X) |
| "No, | a party at our house on Saturday night?" (we) |
| • | . I'm tired, and I don't like your friends!" (x) |

Grammar



- Circle the correct word.
 - 1 "Let \(\mathbb{G}\)\(\mat
 - 2 "What about visit / visiting the museum?" "I don't think / thinking so. It's boring."
 - 3 "What about do / doing some homework?" "No / Not way! I'm too tired."
- 4 "Let's go / going to the park!"
 "That's good / a good idea. We can play soccet."
- 5 "Why don't we have / having a cup of coffee?" "Let's no / not. We don't have much time."
- Fill in the blanks with the correct form of the verbs in parentheses.

| Branch Colombia |
|-----------------|
| |
| |
| AU |
| |
| |

3 Complete the affirmative (✓) or negative (✗) responses. Then match each response with a suggestion in exercise 2.

| a " OK b "Let's | . That's a good idea. Go and get your ball," (🗸) 5 |
|--|--|
| 1 10 10 | way! I hate swimming!" (X) |
| The second of the second of the second | good idea. I'm crazy about this band." (/) |

6 one of a kind

Grammar reference

was / were

| Affirmative | Negative | |
|--------------------------------|---|--|
| I was a musician. | I wasn't a musician. | |
| You were an inventor. | You weren't an inventor. | |
| He / She / It was in my class. | He / She / It wasn't in my class. | |
| We were artists. | We weren't artists. | |
| You were inventors. | You weren't inventors. | |
| They were writers. | They weren't writers. Short answers | |
| Questions | | |
| Was I a musician? | Yes, I was. / No, I wasn't. | |
| Vere you an inventor? | Yes, you were. / No, you weren't. | |
| /as he / she / it in my class? | Yes, he / she / it was. / No, he / she / it wasn't. | |
| ere we artists? | Yes, we were. / No, we weren't. | |
| ere you inventors? | Yes, you were. / No, you weren't. | |
| ere they writers? | Yes, they were. / No, they weren't. | |

We use the simple past be (was / were) to talk about something in the past. She was born in 1959. They were her friends.

We use not to make was I were negative.

He wasn't famous.

We form yes / no questions with was / were + subject Were you a student in the United States? No, I wasn't.

Ordinal numbers

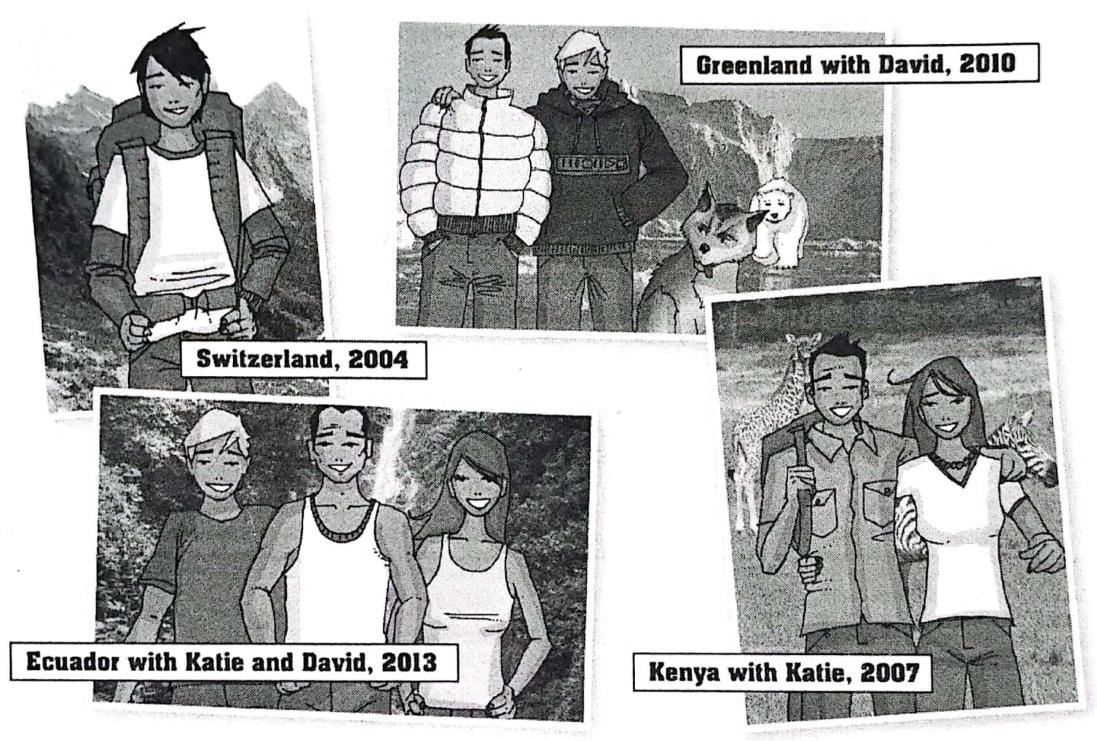
| 1 one | 1st first | 11 eleven | 11th eleventh |
|---------|-------------|---------------|------------------|
| 2 two | 2nd second | d 12 twelve | 12th twelfth |
| 3 three | 3rd third | 13 thirteen | 13th thirteenth |
| 4 four | 4th fourth | 14 fourteen | 14th fourteenth |
| 5 five | 5th fifth | 15 fifteen | 15th fifteenth |
| 6 six | 6th sixth | 16 sixteen | 16th sixteenth |
| 7 seven | 7th seventh | 17 seventeen | 17th seventeenth |
| 8 eight | 8th eighth | 18 eighteen | 18th eighteenth |
| 9 nine | 9th ninth | 19 nineteen | 19th nineteenth |
| 0 ten | 10th tenth | 20 twenty | 20th twentieth |
| - 1 | 4.1 | 30 thirty | 30th thirtieth |
| | * * | 40 forty | 40th fortieth |
| | | 100 a hundred | 100th hundredth |

Word list

| Jobs | |
|-----------------------|--|
| architect | |
| artist | |
| fashion designer | |
| inventor | |
| musician | |
| politician | |
| scientist | |
| writer | |
| Adjectives of opinion | |
| awesome | |
| awful | |
| boring | |
| delicious | |
| disgusting | |
| fantastic | |
| interesting | |
| terrible | |
| | |

We use ordinal numbers to talk about the order of things or events.

It was my third vacation to Peru.



Escaneado con CamScanner

77 The sounds of music

Grammar reference

Simple past regular verbs (affirmative)

| Affirmative | | |
|---------------|-----------|---------------------------|
| 1 | formed | a band. |
| You | tried | new sounds. |
| He / She / It | topped | the charts in 1979. |
| We | started | playing together. |
| You | performed | a soul song. |
| They | created | a new kind of rock music. |

We use the simple past to talk about actions in the past. They performed at a festival in Boston.

Spelling rules for past regular verbs (affirmative)

We form simple past regular verbs by adding -ed, -d, or -ied to the verb. For verbs ending in a consonant, add -ed.

travel → traveled

For verbs ending in -e, add -d.

arrive -> arrived

For short verbs ending in a vowel followed by a consonant, double final consonant + -ed.

top → topped

For verbs ending in -y, -y + -ied.

try → tried

Simple past irregular verbs (affirmative)

| took | these photos. |
|--------|-------------------------------|
| won | the tickets in a competition. |
| sang | for two hours. |
| saw | Katy Perry last night. |
| bought | a T-shirt. |
| went | to a Coldplay concert, |
| | won sang saw bought |

Irregular verbs don't follow a pattern. You need to learn them. There is a list at the back of the book.

Word list

Kinds of music classical country jazz pop rap reggae rock soul Musical instruments bass

bass drums guitar keyboard piano saxophone trumpet violin

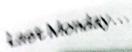


CHAHAHAMA

- A Secret top the treates Hereig
 - ment in desperation of between a background on these
 - Homein is proved became beinger condition of
 - I Texasis formal surcosing to country music, but I don't like it.
 - Ab contest has report Normed formed a grange band in high school
 - a the case reteared reteard their first album in 1980
- White the simple past form of the verbs.
 - BANK 5 W.
 - 05A1

 - 1 100-45-11
 - 4000
 - X (84)
 - A 4464 K
- Took of the pictures, complete the sentences about Jerry's day. the the simple past form of the verbs below.

Watch Welk Visit Vinnie. 11411 64.63 Bety 11.16



17 a.m. to 12 p.m.= French leeson







2.30 p.m. to 4 p.m.

eveninggrandmother's house, TV



at 8:30 a.m.

At 11 a.m., he (3) French for an hour. In the afternoon, he (4) soccer. The

at 4 p.m. In the evening, he

his grandmother. Jerry and his grandmother (8) a comedy show on TV.



Grammar

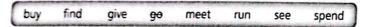
| _ | | sentences in the simple | proceed or the simple | nast? Write past | or present. |
|---|------------------------|-------------------------|-----------------------|------------------|-------------|
| | Are the verbs in these | sentences in the simple | present or the simple | pastr witte past | |

- 1. I gave my brother a keyboard.
- 2 I play the piano.
- present
- 3 My dad makes guitars.
- 4. I met my favorite band yesterday.
- 5 I play the bass every day
- 6 Tania bought some new drums.

Circle the correct word.

- 1 Jake sold / selled his ticket to the concert.
- 2 He tryed / tried to learn the piano.
- 3 I taked / took my camera with me on vacation.
- 4 Ben helped / help Harry with his homework last night.
- 5 We won / winned the soccer game on Sunday.
- 6 Larry and Sandy watch / watched TV last night.

3 Fill in the blanks with the simple past form of the verbs below.



| 1(1) went | to the mall last weekend, and |
|-----------|-------------------------------|
| 1(2) | all of my money on clothes |



| AJ (3) | the guitar in the window |
|------------------------|--------------------------|
| of the music store and | he (4) it. |

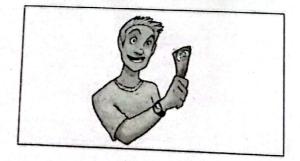


Yesterday, I (5) a friend, and we (6) in the park.



Last year, David (7) twenty dollars.

He (8) ten dollars to his brother.



Mysteries

Grammar reference Simple past (questions and short answers)

| Questions | Short answers | | |
|---|--|--|--|
| Did I visit the Gávea Rock? | Yes, I did. / No, I didn't. | | |
| Did you go to Machu Picchu? | Yes, you did. / No, you didn't. | | |
| Did he / she / it learn interesting things? | Yes, he / she / it did. / No, he / she / it didn't. | | |
| Did we see the lost city of Angkor? | Yes, we did. / No, we didn't. | | |
| Did you read about the Gávea Rock? | Yes, you did. / No, you didn't. | | |
| Did they build the statues? | Yes, they did. / No, they didn't. | | |
| Wh- questions | Answers | | |
| Why did the Incas leave Machu Picchu? | Because there was a war. | | |
| | | | |

We use simple past questions to ask about things and events in the past. We form simple past questions with did + subject + verb. Did they really exist? Yes, they did. / No, they didn't. We put questions words at the beginning of the question. How did the Egyptians build the pyramids?

Simple past (negative)

| Negative | Negative | | | |
|---------------|-----------------------|-------------|--|--|
| 1 | didn't break it | | | |
| You | didn't disappear | last night. | | |
| He / She / It | didn't die | in 1852. | | |
| We | didn't sink the boat | last night. | | |
| You | didn't crash the car | last week. | | |
| They | didn't hit an iceberg | in 1912. | | |

We use the simple past (negative) to talk about things and events that are not true in the past.

We form the simple past (negative) with didn't.

He didn't break it.

We use the infinitive, not a simple past verb, after didn't.

It didn't sink. (NOT It didn't sank.)

Word list

| Nature | |
|-------------|-----|
| beach | |
| desert | |
| island | |
| jungle | |
| mountain | |
| ocean | |
| river | |
| volcano | |
| Disaster ve | rbs |
| break | |
| crash | |
| die | |
| disappear | |
| hit * | |
| sink | |



| - | | | 20.0 |
|----|----|------|------|
| C. | ra | | ar |

| Read about Marco's visit to Boston. Put the | word | ds in | order to make question | |
|---|--------|--------|--------------------------------|--|
| the day / last Saturday / Marco and his sister / | / wher | re / ? | | |
| Where did Marco and his sister go last Satu | raay | | Last Saturday, I | went to Boston with my ecause there was a |
| They went to Boston. | | | haseball game b | etween the Boston Rec |
| 2 the game start / did / when / ? | Hero - | ? | Cay and the New | York Yankees. ain. We arrived at 1 p.m |
| At 1:30 p.m. | | | and the game sta | rted at 1:30 p.m. |
| 3 they/who/visit/did/? | | 7 | We enjoyed it. Th | e Boston Hed Son |
| | | | won! After the gar | ne, we visited our |
| Their grandfather. | | | grandfather. We ate some cake. | 0 50 |
| 4 eat / they / any apples / did / ? | | ? | He gave us some | 927 |
| No, they didn't. | | | money! Then we | 1000 |
| 5 at their grandfather's house / did / what / they ea | at / ? | | went home, and | |
| J dt tree g | | .? | watched a DVD. We went to | |
| They ate some cake. | | | bed late! | 1 Allenson |
| 6 did/what/in the evening/they do/? | | | | (WINZ) |
| | | ? | 5577CCLL4A-6A-6A | |
| They watched a DVD. | | | | |
| Read the text again and answer the questions. | | | | |
| 1 Did Marco go to Boston with his sister? | 4 | Did t | heir grandfather give th | em some money? |
| Yes, he did | | | * | |
| 2 Did they travel by car? | 5 [| Did N | larco visit some friends | in the evening? |
| No. | | | | |
| 3 Did they enjoy the game? | | | | |
| | | | | |
| 3 You are talking to Marco. Complete the conversat | ion. I | Use 1 | the question words a | nd verbs in |
| parentheses. | | | | |
| 11 11 11 Linux co to Poston? (Mby / go) | | | | |
| You: (1) Why did you go to Boston? (Why / go) | | | | |
| Marco: Because there was a baseball game. | | | | ? (How / travel) |
| You: (2) | - | | | |
| | | | | |
| Marco: We traveled by train. You: (3) | | | | . (************************************ |
| Marrow Mo arrived at 1 n.m. | | | | |
| You: (4) the New York Yankees | | | _ the game? (win) | |
| the Poston Red Sox Worl | | | | |
| | | | in the ev | ening? (What / do) |
| and the days arandfather | | | | |
| Marco: We visited our grandfather. You: (6) | | | | to bed early? (go) |
| You: (6) | - | | | |
| Marco: No, we didn't. We went to bed late! | | | | |



| Grammar | | | | | | |
|--|--|--|--|--|--|--|
| Gree the correct form of the verbs. | | | | | | |
| 1 They didn't dier didn't died in 1837. | | | | | | |
| | 2 She don't break / didn't break the window. | | | | | |
| The airplane hit not / didn't hit an iceberg in | | | | | | |
| 4 The ship didn't sink / didn't sank in the Atla | antic Ocean | | | | | |
| | | | | | | |
| 5 You weren't crashed / didn't crash into a ca | | | | | | |
| 6 The airplanes didn't disappeared / didn't di | sappear, they crashed. | | | | | |
| Put the words in order to make negative ser | ntences. | | | | | |
| 1 watch / my parents / the DVD / didn't | 5 you / wear / didn't / your new shoes | | | | | |
| My parents didn't watch the DVD | | | | | | |
| 2 sink / the ship / in the hurricane / didn't | 6 didn't / any apples / buy / we | | | | | |
| | | | | | | |
| 3 the fire / we / see / didn't | 7 the tree / didn't / crash into / the bus | | | | | |
| 4 didn't / your computer / my brother / break | | | | | | |
| £ Look at this page from Lucy's agenda. The sent information. | tences below are wrong. Write the correc | | | | | |
| Saturday, April 15th | | | | | | |
| Lucy's day | | | | | | |
| morning: clothes store - 2 T-shirts - \$30 | | | | | | |
| 12 p.m.: lunch with Mike at "China King" | | | | | | |
| afternoon: play guitar | (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c | | | | | |
| evening: soccer game on TV | | | | | | |
| the second secon | | | | | | |
| 1 Lucy went to the music store in the morning. | | | | | | |
| She didn't go to the music store. She went to | the clothes store | | | | | |
| | the clothes store | | | | | |
| 2 She bought three jackets. | | | | | | |
| 2 Characa #200 | | | | | | |
| 3 She spent \$300. | The state of the s | | | | | |
| 4 Mike and Lucy had lunch at 1 p.m. | ** ** ** ** ** ** ** ** ** ** ** ** ** | | | | | |
| | and a first of the state of the | | | | | |
| Lucy played the piano in the afternoon. | The contract of the contract o | | | | | |
| | The state of the s | | | | | |
| he watched a baseball game in the evening. | An annual state of the state of | | | | | |

